

# Wildlife Alliance For Youth

A Cooperative Effort to Educate  
Youth on Wildlife Careers and  
Enterprises in Texas

# Wildlife & Recreation Management Career Development Event

- Contest is similar to other FFA CDE (judging contests) in its format
- Students must evaluate various situations and demonstrate knowledge and skills of wildlife related activities
- Nine “questions” make up the contest

# Questions 1 & 2



Students must identify flagged plants and state which of the designated species of wildlife prefer that plant.

(Three game species are identified prior to the beginning of the contest)

## Plant ID & Preferences

# Questions 4 & 5

## Wildlife Habitat Evaluation & Wildlife Habitat Management Practices

Students must evaluate a designated area and state what condition it is in for the designated game specie.

They must also recommend BMPs for the designated area to make it preferred for the specie.



# Questions 3 & 6

- These two are written tests.
- Question 3- Wildlife Biological Facts
  - \*Students are tested on facts included in the study guide for the contest, specific to each region
- Question 6- Game Laws
  - \*Students are tested on Texas fish & Game laws. Questions come from the TPWD Outdoor Annual Hunting & Fishing Regulations Guide

# Question 7

## Safety



Students evaluate a hunting, camping, fishing, or boating scenario and state whether actions are legal, illegal, safe, unsafe, or any combination thereof.

# Question 8

## Techniques

Students utilize various skills and techniques used by biologists in the wildlife field. Examples include identifying tracks, scat, feathers, bones, skulls, pelts, measuring antler sheds, and aging animals using various methods.



# Question 9



## Compass & Pacing

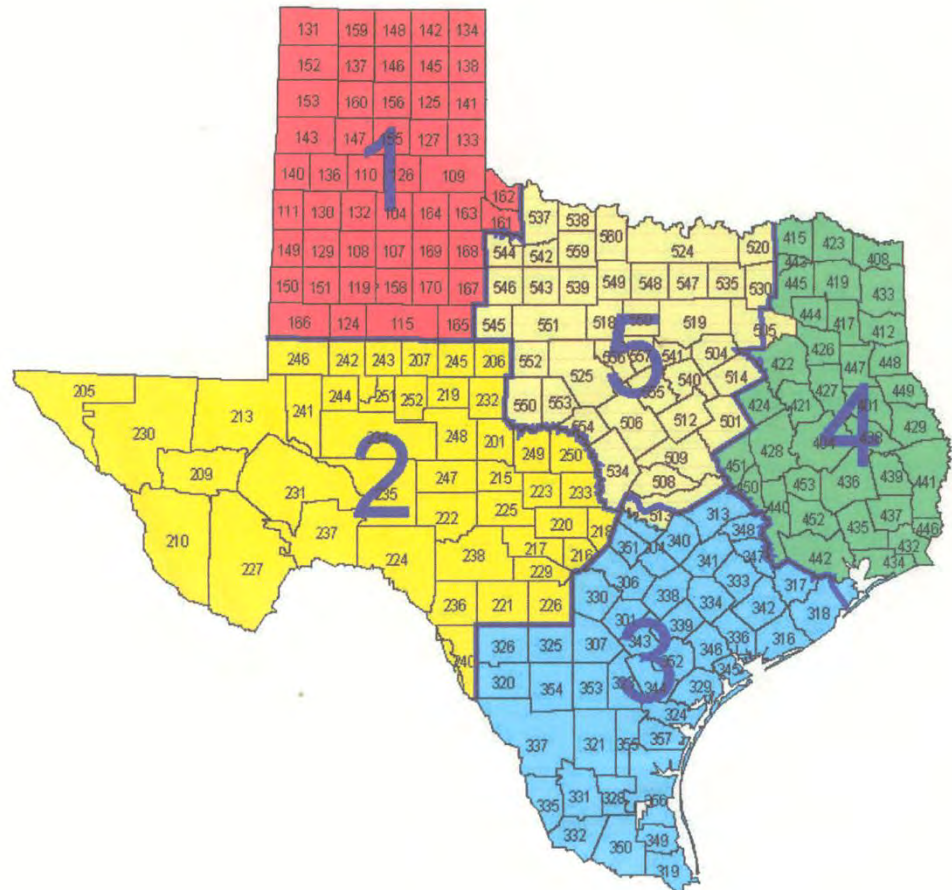
Students are given a starting point, a set of coordinates and must find the correct ending point. GPS units are not allowed, but calculators and compasses are!

# Contest Information

- Contests are open to 4-H and FFA members
- Regional Contests are held in each of the 5 regions.  
Two FFA areas compete at each regional contest.
- The top 5 FFA teams from each region go on to the State Contest and the top 2 4-H teams go to the State contest.
- The State contest is rotated among each of the 5 regions, so it is in a different region each year

# Region Delineation

- Follows TSSWCB/NRCS Area lines
- Include 2 FFA Areas in Each region
- Each Region has its own committee
- Each Region Chair serves on the State committee along with others



# Region Committee Members

- TSSWCB Field Reps
- Soil & Water Conservation District Director
- NRCS Representative (Appointed by Assistant State Conservationist for each Area)
- 2 Ag Science Teachers
- 1 Texas Parks & Wildlife Biologist/Education Rep.
- 1 Game Warden
- 1 University Representative
- 1 Industry Representative
- 1 Texas Cooperative Extension Employee

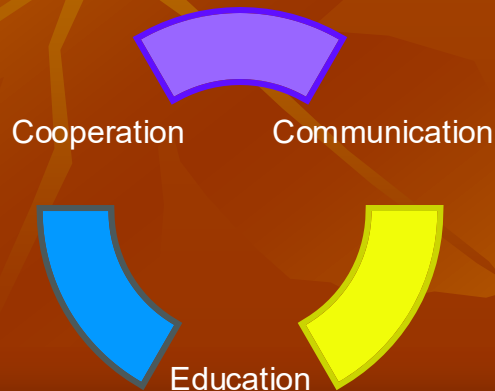


Idea was conceived by NRCS employee George Martin in East Texas

First Contest held in East Texas in Early '90s



Due to the increasing importance of wildlife to farmers and ranchers in Texas, by 2000s, it had grown into a statewide contest, with curriculum, participants and lots of support.



It continues to grow in popularity and is unique in the state because of all of the entities involved.